TRIANGLE C OF E PRIMARY SCHOOL

MISSION STATEMENT **'Stand firm in the faith; be courageous, be strong. Do everything in love.'**

Behaviour Policy Principles Statement

Autumn 2024

Approved by:

Chair of Governors

Date: Autumn 2024

Last reviewed:

Next review due:

Autumn 2025

The purpose of this statutory statement is to provide guidance to the Headteacher in drawing up a school Behaviour Policy so that it reflects the shared aspirations and beliefs of the school as well as taking full account of law and guidance on behaviour matters.

The Behaviour Policy is based on these principles:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship, throughout the school community in everyday practice.
- Pupils are helped to take responsibility for their actions.
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Good behaviour around school is to be acknowledged and rewarded, as appropriate.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards school staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- The school will have an Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness.
- Guidance on the use of reasonable force will be agreed upon by the headteacher and governing body, and clearly set out within the school's Behaviour Policy.
- Each pupil receives the necessary behavioural support according to their specific needs.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

This written statement, and the policies that are influenced by it, applies to all pupils and staff both inside school and also when acting as ambassadors, engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) as a member of Triangle School.

Monitoring and Evaluation

This statement will be monitored by the senior management team and Governing Body.

The statement is reviewed annually.