Understanding the world

Children will talk about members of their immediate family.

Children will compare and contrast characters from stories including figures from the past.

Children will explore buildings and constructions in the environment. Children will recognise familiar buildings in their local environment and discuss what materials they are made from.

Children will explore the natural world around them.

<u>Maths</u>

Children will find and match pictures and objects indoors and outdoors.

Children will sort by considering what is the same and what is different.

Children will compare and order by discussing sets which have more, the same or fewer items.

Children will compare size, mass and capacity,

Children will explore, copy, continue and create simple patterns.

Children will find, subitise and represent 1, 2, and 3.

Children will find one more and one less.

Expressive Arts and Design

Children will explore mark making through different drawing materials. They will draw from observation using faces and self-portraits as a stimulus

Children will develop their cutting, threading, joining and folding skills through fun, creative craft projects.

Children will sing familiar songs

Children will be introduced to the concept of different types of sounds from voice to environmental.

They will make sounds using instruments and their bodies including voices. They will clap and play in time to the pulse.



Communication and Language

Children will understand how to listen carefully and why listening is important. They will listen to rhymes and songs and begin to join in with them.

Children will engage in story times and begin to develop social phrases.

RE

Understanding Christianity
Key question: Why is the word 'God' so important to Christians?
Children will explore what Christians believe about God and Creation.

Children will find out about the Harvest Festival.

Literacy

Children will begin to learn sounds using our phonics scheme ELS.

Children will practise writing their first name. Children will hear and write the initial sounds in words, e.g. p-piq.

Children will hear rhyming words and attempt to think of their own. E.g. pig, twig.

<u>Personal Social and Emotional</u> <u>Development</u>

Children will explore their new classroom and develop confidence to select and use materials independently.

They will discuss their own feelings and share ideas about what makes a good friend.

They will also talk about what is the same and different about themselves and their friends, seeing themselves as a valuable individual and having a positive attitude towards differences.

Real PE Personal

Children will work on co-ordination and balance.

Children will practise following instructions and working on simple tasks independently.